FRENCH SUBJECT MAP 2023-2024 KS2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Title	**Homeland**		**Passport to the World**		**Norfolk Now**	
National Curriculum Requirements	**Key Stage 2** Pupils should be taught to: • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* • present ideas and information orally to a range of audiences* • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally* and in writing Languages • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English					
Year 3	**Subject Focus** - What do we know about France? (recording this) **Key Content** - Greetings: asking and saying how we are Names: asking and saying our name	**Subject Focus** –Alphabet Family **Key Content** - Alphabet - writing phonetically how each letter is pronounced, spelling out our names and other simple words Key Content - Family: introducing and naming family members (Voici… il/elle s'appelle) Christmas cards	**Subject Focus** - Numbers 0-12 **Key Content** - C'est combien? Il y a combien de…?, Montrez-moi… etc Saying our age and asking other people's ages (roleplay using cards to vary ages and names)	**Subject Focus** - Describing brothers and sisters Pets **Key Content** - Brother and Sisters - saying their names and ages Key Content Pets - saying what pets we have and asking other people if they have pets.	Consolidation work, then writing a simple personal account using what has been learned so far	In pairs, researching some famous French people from a given list: Pasteur, Debussy etc and making a short powerpoint

Year 4	**Subject Focus** Colours Months of the Year Numbers 13-21 **Key Content** Colours: asking and saying what colour things are Finding out about Matisse Months of the year month-by-month film of the French year Numbers 13-31	**Subject Focus** Birthdays Christmas **Key Content** Birthdays: saying when our birthday is and asking other people when their birthday is Making a French birthday card How birthdays are celebrated in France Christmas in France	**Subject Focus** Days of the week Everyday life in French **Key Content** Days of the week Everyday life in France and how French children typically spend their week Dates: asking and saying the date Festivals days in France	**Subject Focus** Weather **Key Content** Introduction to weather; asking and saying what the weather is like Answering questions about a simple weather map Monet's paintings of different weather conditions	**Subject Focus** Family **Key Content** Family: extension work- writing a simple account of your family, their ages, birthdays, pets etc (il/elle est, il/elle a)	**Subject Focus** Painters **Key Content** Researching in pairs: other famous French painters, e.g. Renoir, Degas, Manet etc
Year 5	**Subject Focus** Where we live: describing homes and locations **Key Content** Places in town: shops, public buildings Films of typical French towns in various regions	**Subject Focus** Directions: asking and giving (vous and tu) **Key Content** Further work on describing places (grand, petit, joli etc) Writing and labelling a simple postcard about our town Christmas customs: Letters to Pere Noel	**Subject Focus** School: the school day, school subjects, reading timetables **Key Content** Classroom objects: lending and asking to borrow	**Subject Focus** Time: o'clock, half past, quarter to/past, minutes to/past **Key Content** Daily routines and the times at which we do things each day (written work) Easter traditions: research and writing Easter cards	**Subject Focus** Weather: extension Film illustrating climate in different regions of France **Key Content** Numbers: 40 -200, how to say the four mathematical operations	**Subject Focus** Writing in French **Key Content** Writing and illustrating a simple story about a character: where he lives, his daily life, what he likes, dislikes etc
Year 6	**Subject focus:** The Euro **Key content:**	**Subject focus:** Eating out/ordering food **Key content:**	**Subject focus:** Leisure activities **Key content:**	**Subject focus:** Clothing **Key Content:**	**Subject focus:** Where we live **Key content:**	**Subject focus:** The geography of France **Key content:**

	Food: basic foods and French food, expressing likes and dislikes Film about French cheeses How to buy food: written conversations with a shopkeeper, asking and saying the cost of different items	Role play and recording conversations with a waiter. Commenting on the food. Asking for the bill Film about eating out in France	Hobbies and sports- expressing likes and dislikes Favourite French leisure activities ad superstar sportsmen/footballers School subjects extension: expressing preferences The school day - film	Describing clothes (patterns, stripes, spots) History of French fashion film - famous designers Describing people hair, eyes, height, clothing and personality	Extension work on describing places: (adjectival agreements). Writing a poster to advertise our town Using a French/English dictionary	Choosing a holiday region to research (Alps, Riviera, Paris etc.) Writing a brochure (in French) to advertise a region