D&T SUBJECT MAP 2023-34 EYFS/KS1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Title	**Homeland**		**Passport to the World**		**Norfolk Now**	
National Curriculum Requirements	**EYFS** **Expressive Arts and Design Creating with Materials** Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used. **Physical Development** Fine Motor Skills: use a range of small tools, including scissors, paintbrushes and cutlery. **Key Stage One** When designing and making, pupils should be taught to: **Design** • design purposeful, functional, appealing products for themselves and other users based on design criteria • generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology **Make** • select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] • select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics **Evaluate** • explore and evaluate a range of existing products • evaluate their ideas and products against design criteria **Technical knowledge** • build structures, exploring how they can be made stronger, stiffer and more stable • explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products. **Cooking and Nutrition** • use the basic principles of a healthy and varied diet • to prepare dishes and understand where food comes from.					

EYFS	**Focus: All About Me and Celebrations** **Creating with materials:** To have expressive outlets and feel their work is valued. **Fine motor skills:** Digging, cutting, squeezing, pincer grip, pencil control, building, doing up buttons To use tools safely and effectively. Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. *Magic wands- potion making* We will use a variety of materials to create various construction buildings.	**Focus: Animals and Growing** Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills. Creating with materials: Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.	**Focus: Farms** **Creating with materials:** Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories.
Year 1	**Subject Focus:** Our Fabric Faces **Key content**: Sewing: Textiles- cutting, joining, shaping, finishing Select materials. Teach running stitch. **Big enquiry question:** What features do I have on my face?	**Subject Focus:** Building a Dolls House **Key content:** Joining techniques- cutting, joining, shaping, finishing **Big enquiry question:** How can I join materials together?	**Subject Focus:** Exploring hats **Key content**: Joining techniques Link to Literacy (I want my hat back) **Big enquiry question:** Which material makes the best hat? Why?

Year 2	**Subject Focus:** Structures: Baby bear's chair **Key content**: Joining, strengthening **Big enquiry question:** How can we make our chairs stronger?	**Subject Focus:** Making Pouches **Key content:** Designing, joining with sewing, decorating, cutting **Big enquiry question:** Does you piece of work match you design plan> What did you find challenging.	**Subject Focus:** Food and Nutrition: Healthy Wrap **Key content:** Look at protein, carbohydrates, fats, etc Plan and prepare wrap and understand where food comes from. **Big enquiry question:** What keeps our bodies healthy?