YEAR 5 CLASS SUBJECT MAP Year: 2022/2023						
Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Properties of material	Changes of materials	Animals including humans	Living things and their habitats (Plants)	Earth and Space	Forces
History	Anglo Saxons	Viking raids and invasion			Local history	Local history
Geography	Anglo Saxons and Vikings – locating where they live		China		Norfolk Coasts and Mapping skills	Sea pollution
Art	Art and Design skills	Design for a purpose	Architecture	Sculpture-Greeks	Landscapes	Every Picture tells a story
D&T	Textiles – creating a stuffed toy		Mechanical Systems – making a pop-up book.		Structures – Bridges	
RE	How beliefs about sacrifice influence the ways Christians and Muslims see the world.	The role women play and have played in religious life across a variety of faiths.	How beliefs shape the way Buddhists view the world in which they live	The Gospel accounts of Jesus' death and resurrection. Different Christian interpretations of the resurrection.	Different philosophical and religious answers to questions about the world.	Different philosophical answers to questions relating to meaning and existence including

	Christianity/Islam	**Christianity/ Buddhism/ Hinduism**	and how they view others. **Buddhism**	**Christianity**	**Christianity/Buddhism**	God as truth and the concept of pantheism. **Multifaith, including Sikhism.**
PE	Dance – Anglo Saxon themed dance BEQ How are the different dances in history different from today? Cross country BEQ How can I build on stamina in running?	**Tag Rugby** BEQ - Swimming BEQ – Why is it important to swim based on the area in which we live?	**Gymnastics** **Big enquiry question:** How can I incorporate different movements and techniques into a gymnastics sequence? Hockey	**Football**: **Big enquiry questions:** What are the rules of Football? **Netball** How can we work as a team to achieve teamwork?	**Athletics-** **Big enquiry question:** How can I develop my athletic skills? **Rounders** **Big enquiry question:** How many rounders can I get for my team? How can I get more?	**Athletics-** **Big enquiry question:** How can I develop my athletic skills? **Cricket** **BEQ** How can I develop skills for bowling
COMPUTING	Computer systems and networks What makes computers connect?	Creating media – vector drawing How can we create images from shapes?	Creating media – video editing What makes an effective video?	Data and information – flat file How can we find information from a database?	Programming A – Selection in physical computing How can I create a programme?	Programming B – Selection in quizzes How can I control a programme?
Music	Livin' on a prayer	Classroom Jazz 1	Make you feel my love	The Fresh Prince of Bel-Air	Dancing in the street	Reflect, Rewind and Replay

	BEQ: What does rock mean in music? Do you know any rock songs?	BEQ: Why do people learn to play musical instruments?	BEQ: What is the cover of a song?	BEQ: What is hip hop music?	BEQ: What does the word motown mean and where does it come from?	BEQ: Which types of music that you have learnt about this year do you like the best and why?
PSHE	Safety and the changing body	Health and Wellbeing	Families and relationships	Citizenship	Economic wellbeing	RSE
English	Beowulf The Highway Man	Odd and the frost giants	Varmints Firebird	Percy Jackson and the lightning thief **OR** The Odyssey The Tempest	Curiosity, the story of a mars rover The lost thing	Floodland Kasper Prince of cats
Maths	Number and place value Addition and Subtraction Measurement and Time	Multiplication and division Proportionality Area and Perimeter	Number and place value Proportionality	Multiplication and division Geometry Problem solving-Algebra	Number and place value Statistics Proportionality	Geometry Addition and Subtraction Measurement
French	Where we live: describing homes and locations Places in town: shops, public buildings Films of typical French towns in various regions	Directions: asking and giving (vous and tu) Further work on describing places (grand, petit, joli etc) Writing and labelling a simple postcard about our town Christmas customs: Letters to Pere Noel	School: the school day,school subjects, reading timetables Classroom objects: lending and asking to borrow	Time: o'clock, half past, quarter to/past, minutes to/past Daily routines and the times at which we do things each day (written work) Easter traditions: research and writing Easter cards	Weather: extension Film illustrating climate in different regions of France Numbers: 40 -200, how to say the four mathematical operations	Writing and illustrating a simple story about a character: where he lives, his daily life, what he likes, dislikes etc